DOCUMENT RESUME

ED 370 100 CS 214 298

AUTHOR Manning, Maryann; And Others
TITLE Theme Immersion: Inquiry-Based Curriculum in Elementary and Middle Schools.
REPORT NO ISBN-0-435-08806-8
PUB DATE 94
NOTE 206p.
AVAILABLE FROM Heinemann, 361 Hanover Street, Portsmouth, NH 03801-3912 ($19.50).
PUB TYPE Guides - Classroom Use - Teaching Guides (For Teacher) (052) -- Books (010)

EDRS PRICE Document Not Available from EDRS.
DESCRIPTORS Classroom Environment; *Classroom Techniques; Elementary Education; Interdisciplinary Approach; Interviews; Middle Schools; Student Needs; *Teacher Role; *Thematic Approach; Units of Study
IDENTIFIERS Immersion Instructional Model; Thematic Studies Program

ABSTRACT

Noting that "theme immersion" is different from the traditional unit or theme approach, this book first defines theme immersion as "an in-depth study of a topic, an issue, or a question." The book then illustrates aspects of theme immersion with teacher profiles, interviews, and classroom vignettes to assist teachers in implementing a theme study approach. The book notes that theme immersion topics should emerge from the experiences and current needs of students and that the teacher does not impose or control ideas, but is an active member of a community of learners. Chapters in the book are: (1) Becoming a Theme Immersion Teacher; (2) Theme Immersion Topics; (3) Implementing a Theme Immersion; (4) Demonstrating Research Techniques; (5) Expressing Knowledge; (6) Assessment and Evaluation in Theme Immersions; (7) Profiles of Theme Immersions; (8) Interviews with Theme Immersion Teachers; and (9) Dreaming: Portrait of a Theme Immersion (a photographic essay). A resource section (consisting of an 38-item annotated bibliography, literature for selected theme immersions, magazines for student research, suggestions for family and community history theme immersions, and selected addresses for theme immersion information) is attached. (RS)

****
* Reproductions supplied by EDRS are the best that can be made *
* from the original document. *
****

THIS
DOCUMENT
NOT
AVAILABLE
FROM

EDRS